

## Induction

### Safeguarding Training Prospectus

This training prospectus provides an overview of the Safeguarding Adults courses offered by the Derby Safeguarding Adults Board (DSAB). Sessions are normally three hours and contribute to participants' Continuing Professional Development (CPD). Courses are delivered either face-to-face at the Kedleston Road Training Centre or virtually via Microsoft Teams.

The prospectus aligns with the [\*Adult Safeguarding: Roles and Competencies for Healthcare Staff 2024\*](#). Module One is mapped to **Level 3 competency**.

All other courses are, designed to support the wider safeguarding workforce. They reinforce Level 3 safeguarding knowledge but are not restricted to a specific competency level.

#### **Safeguarding Adults – Under the Care Act 2024 - Module One**

Overview: An introductory course exploring what safeguarding adults means, who it applies to, and why it matters. The session examines the six safeguarding principles, categories of abuse, and the balance between an individual's rights, safety, and wellbeing under the Care Act 2014.

##### Key Learning Outcomes:

- Understand the purpose and importance of safeguarding adults.
- Identify the six principles of safeguarding and their practical application.
- Recognise the signs and categories of abuse and neglect.
- Understand the importance of consent and when it can be lawfully overridden.

#### **Making Enquiries Safeguarding Under (Section 42 of the Care Act 2014)**

Overview: This course explores the specifics of what constitutes a Section 42 enquiry, when it should be initiated, and the roles and responsibilities of the involved agencies. The content of this course aims to provide attendees with a clear understanding of the process and expectations when a safeguarding adult enquiry is undertaken under Section 42 of the Care Act.

##### Key Learning Outcomes:

- Demonstrate how to place the adult at the centre of a Section 42 Enquiry by applying the principles of Making Safeguarding Personal (MSP).
- Understand when and why a Section 42 Enquiry is Started, and what it involves.
- Explain the potential proceedings and outcomes of a Section 42 Enquiry.

## **Mental Capacity Act 2005 – Module One: Capacity**

Overview: This induction course provides a concise introduction to the Mental Capacity Act 2005 (MCA) and its five core principles. It focuses on assessing capacity and equipping practitioners with the legal confidence needed to support individuals in making their own decisions. Participants will gain insights into the legislative background of the MCA and key considerations for facilitating informed decision-making.

Key Learning Outcomes:

- Understand the five principles of the MCA.
- Gain confidence in applying legal aspects of capacity assessment.
- Recognise factors influencing decision-making support.
- Reflect on best practices for empowering individuals

## **Mental Capacity Act 2005 – Module Two: Best Interests and Assessing Capacity**

Overview: This module will enhance understanding of conducting lawful capacity assessments and documentation. It will explore the steps for assessing an individual's capacity through effective communication, balancing safeguarding and empowerment under the Mental Capacity Act 2005 and focus on making best interests decisions with defensible documentation.

Key Learning Outcomes:

- Conduct capacity assessments correctly and lawfully.
- Lead and contribute effectively to best interests meetings.
- Record defensible decisions that demonstrate professional accountability. Balance empowerment and safeguarding responsibilities.

## **Deprivation of Liberty Safeguards – Module One**

Overview: This module introduces the Deprivation of Liberty Safeguards (DoLS) framework, focusing on its key principles and developments following the Cheshire West judgment. It equips professionals with the knowledge to identify and respond to potential deprivations of liberty effectively.

Key Learning Outcomes:

- Understand the legal definition and criteria for deprivation of liberty.
- Recognise situations where an authorisation under DoLS may be necessary.
- Explain the implications of the Cheshire West judgment on practice.

## **Deprivation of Liberty Safeguards – Module Two**

Overview: This advanced module delves into the lawful application of the Deprivation of Liberty Safeguards (DoLS), with a focus on Article 5 of the European Convention on Human Rights. Participants will explore the process of completing authorisation documentation effectively.

Key Learning Outcomes:

Gain a comprehensive understanding of Article 5 (Right to Liberty and Security) and its implications.

Identify circumstances where restrictions may constitute a deprivation of liberty.

Accurately complete Form 1 (Request for Standard Authorisation)

### **Understanding Equality, Diversity and Inclusion in Safeguarding Adults**

Overview: This course underscores the significance of dignity, equality, and respect as fundamental components of safeguarding practice. It invites participants to reflect on their personal values and the principles of human rights, fostering a deeper understanding of their role in promoting a fair and inclusive environment

Key Learning Outcomes:

- Understand and articulate the critical importance of dignity and equality in
- Engage in self-reflection to assess how personal values and beliefs influence decision-making in professional settings.
- Develop skills to implement respectful and person-centred strategies that honour the individuality and rights of those being safeguarded.

### **Human Rights in Safeguarding Adults: A Practical Introduction**

Overview: This course introduces the essential relationship between human rights and safeguarding adults. It explores how the Human Rights Act 1998 shapes decision-making, proportionality, and person-centred responses.

Key learning Outcomes

- Understand the core principles of the Human Rights Act 1998 and the relevance of Articles 2, 3, 5 and 8 to safeguarding.
- Apply a rights-based, proportionate and person-centred approach when responding to adults at risk.
- Recognise lawful vs unlawful interferences with a person's rights in safeguarding situations

### **The Link between Safeguarding Adults & Domestic Abuse**

Overview: Explores the intersection between safeguarding and domestic abuse, recognising risks, completing DASH assessments, and understanding responsibilities under the Domestic Abuse Act 2021.

Key Learning Outcomes:

- Understand the statutory definition of domestic abuse.
- Recognise indicators and effects of domestic abuse.
- Apply the DASH Risk Assessment tool effectively.
- Identify the impact of domestic abuse on adults and children

## **The Link Between Forced Marriage and Safeguarding Adults**

Overview: This course develops awareness of forced marriage within the context of adult safeguarding. It focuses particularly on adults with care and support needs who may be at increased risk due to reduced capacity, coercion, undue influence, or dependency. Overview:

Key Learning Outcomes:

- Promote choice, rights, autonomy, and safety when supporting adults who may be at risk of forced marriage.
- Recognise risk indicators and vulnerabilities that may affect adults with care and support needs
- Understand the legal framework surrounding forced marriage and its relevance to safeguarding adults

## **Why Making Safeguarding Personal Matters**

Overview: This course introduces the core principles of Making Safeguarding Personal, focusing on outcomes-focused, person-led practice. It explores how to engage adults in meaningful conversations, balance choice with risk, and ensure safeguarding reflect what matters most to the individual.

Key Learning Outcomes

- Explain the principles of Making Safeguarding Personal and why it is central to adult safeguarding practice.
- Engage adults in conversations about their desired outcomes, ensuring their voice informs decisions and actions.
- Balance empowerment, choice and risk using person-centred, proportionate approaches.

## **Maintaining and Developing Professional Boundaries**

Overview: Explores the importance of professional boundaries, recognising and responding to boundary challenges, and maintaining professional integrity.

Key Learning Outcomes:

- Define professional boundaries and their purpose.
- Identify warning signs of blurred or crossed boundaries.
- Apply strategies to maintain appropriate professional conduct.
- Understand the link between boundaries and safeguarding safety

## **Unlocking Professional Curiosity**

Overview: Examines professional curiosity as an essential safeguarding skill. Focuses on analysis of Safeguarding Adults Reviews (SARs) and applying reflective practice

Key Learning Outcomes:

- Define professional curiosity and explain its role in safeguarding.
- Identify how curiosity supports early intervention.
- Apply learning from SARs to practice.
- Demonstrate defensible, reflective decision-making.

### **Safeguarding Adults Case File Audit – Focused Briefings (30-minute Session )**

Overview: This short, interactive session is designed to support practitioners in reviewing safeguarding case files. The focus will be on defensible recording and identifying good practice. Participants will engage in discussions and activities aimed at enhancing their understanding of effective case management

Key Learning Outcomes:

- Recognise indicators of high-quality case recording.
- Utilise audit findings to improve safeguarding outcomes.

### **Safeguarding Adults Reviews (SARs): Learning in Practice (30-minute Session)**

Overview: This training session aims to provide participants with a comprehensive understanding of Safeguarding Adults Reviews (SARs), including their purpose, process, and key recommendations. Participants will gain insights into how SARs contribute to improving safeguarding practices and outcomes for adults at risk.

Key Learning Outcomes:

- Understanding the importance of SARs in safeguarding adults
- Recognising the impact of implementing SAR recommendations